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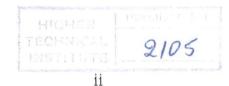# (H.T.I.)

Computer Studies Course
Diploma Project

EDUCATIONAL MULTIMEDIA SOFTWARE
OF OCCUPIED CYPRUS GEOGRAPHY

By
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PREFACE

The original project proposal issued by the General Studies department of Higher Technical Institute for the partial fulfillment of the award of the Diploma in Computer Studies, involved the development of an educational multimedia package. After deep thinking and interaction with my supervisor and other lecturers,I have decided to work on the Geography of the occupied Cyprus, hoping to contribute to our political problem.

As we all know, our wonderful island, Cyprus, is situated in the northeast corner of the Mediterranean Sea at the crossroads of three continents, Europe, Asia and Africa. Its geographically significant position, both for trade and military purposes, has been one of the main reasons for Cyprus', violent history. Unfortunately, today we still suffer from the results of the Turkish invasion of 1974: North Cyprus is occupied by Turkey keeping almost 200,000 refugees away from their homes.

From an early age, I have learned to love my country and to never forget its occupied places. My love grew even stronger after studying books animating memories of the occupied Cyprus. It was then that I came to realized that the more you learn about your mother land, the more you love it. Within this framework the purpose of this package becomes twofold: to act as both an educational software and an informational management system for the Geography of the occupied Cyprus, in a way that will help keep the memories of our occupied mother land as strong as possible.

The system runs in two modes: Exploration or training mode and Test mode.

The **exploration mode** aims at introducing users to detailed information of the occupied places, concerning various aspects of Geography including demographic data. The user has the opportunity to select a district from the Cyprus map and all associated information will be retrieved. Each district is accompanied by colored pictures of occupied villages, sound and voices as well as video, making learning more interesting and easy.

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